

Company Registration Number: 08346116 (England & Wales)

Omnia Learning Trust
(A company limited by guarantee)

Annual report and financial statements

For the year ended 31 August 2025

Omnia Learning Trust
(A company limited by guarantee)

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Omnia Learning Trust
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REFERENCE AND ADMINISTRATIVE DETAILS

Members	D West P McGroarty R Valeny R Plaskitt B Harrison
Trustees	J Croft ^{1,2} N Poole (appointed 12 November 2024) ¹ J Murphy S Holgado-Gomez (resigned 9 December 2024) A Huntley ¹ T Jeffs ¹ R Massie A Thiru (resigned 19 March 2025) J Ross-McIntyre (appointed 12 November 2024) ² D Millard ² ¹ Member of the Operations Committee ² Member of the Quality of Education and Safeguarding Committee
Company registered number	08346116
Company name	Omnia Learning Trust
Principal and registered office	57 Colne Road Twickenham England TW2 6QF
Company secretary	J Croft
Senior management team	E Moscardini, Principal L Basilone, Deputy Chief Executive Officer S Bellingham, Governance Officer and Head of Operations A Ashcroft, Principal H Robinson, Principal (joined 1 September 2024) J Croft, Chief Executive Officer B Gorsuch, Chief Operations Officer (left 14 May 2025)
Independent auditors	Kreston Reeves Audit LLP Statutory Auditor and Chartered Accountants 9 Donnington Park 85 Birdham Road Chichester West Sussex PO20 7AJ

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REFERENCE AND ADMINISTRATIVE DETAILS (continued)
For the year ended 31 August 2025

Bankers	Barclays Bank Plc Barclaycard House 1234 Pavilion Drive Northampton NN4 7SG
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Omnia Learning Trust
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Trustees' report
For the year ended 31 August 2025

The Trustees present their annual report together with the consolidated financial statements and auditors' report of the charitable company for the year ended 31 August 2025. The report has been prepared in accordance with the Companies Act 2006 and also Part 8 of the Charities Act 2011 and serves the purpose of both a Trustees' report under charity law and a directors' report under company law. The financial statements have been prepared in accordance with the accounting policies set out in the notes to the financial statements and comply with the company's Memorandum and Articles of Association, applicable laws and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland published in October 2019 (FRS 102).

The Omnia Learning Trust operated four primary academies in England in 2024/2025. The four academies have a combined pupil capacity of 1784, including places in the nurseries at Didcot, Sires Hill and Wantage. The Trust had a combined roll of 1232 in October 2025.

Structure, governance and management

● **Constitution**

The Trust is a company limited by guarantee (registration number 08346116) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Trust. The Trust was incorporated on 3 January 2013 and Twickenham Primary Academy commenced as an academy on the 1 September 2015. The Omnia Learning Trust has entered into a Funding Agreement with the Department for Education which provides the framework within which the Trust must operate. Didcot Primary Academy commenced as an academy on the 1 September 2016 and the Trust entered into a second Funding Agreement with the Department for Education. The Trust entered into a third funding agreement with the Department for Education in September 2021 for Wantage Primary Academy and a fourth in September 2023 for Sires Hill Primary Academy.

The Trustees of Omnia Learning Trust are also the directors of the charitable company for the purposes of company law. Details of the Trustees who served throughout the year are included in the Reference and Administrative Details on page 1.

● **Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

● **Trustees' indemnities**

In accordance with the Articles of Association, subject to the provisions of the Companies Act 2006 and Article 6.3 every Trustee or other officer of the company and every member of any Local Governing Body and/or Advisory Body (in so far as necessary) shall be indemnified out of the assets of the company against any liability incurred by him in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which he is acquitted or in connection with any application in which relief is granted to him by the court from liability for negligence, default, breach of duty or breach of Trust in relation to the affairs of the company.

● **Governors' indemnities**

The schools are part of the Department for Education's Risk Protection Arrangement that protect governors and officers from the financial impact of claims arising from negligent acts, errors or omissions occurring whilst on School business. The arrangement provides cover up to £10 million.

Omnia Learning Trust
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Trustees' report (continued)
For the year ended 31 August 2025

Structure, governance and management (continued)

● **Principal activities**

The Trust's objects are specifically restricted to the following:

To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

● **Method of Recruitment and Appointment or Election of Trustees**

The members of the company, as principle sponsors, are entitled to appoint up to 2 Trustees to the governing body and directors may co-opt 7 further Trustees. The Trustees made no appointments to the Board during the year. The Chief Executive Officer is an ex-officio Trustee.

The initial members of the Trust shall be the subscribers to the Memorandum of Association.

The subsequent members of the Trust shall comprise:

- 1 person appointed by the Secretary of State, in the event that the Secretary of State appoints a person for this purpose
- the signatories to the Memorandum;
- the chairman of the Trust; and
- any person appointed under Article 16

When required, new Trustees are recruited through advertisement on the Trust website, the Trust LinkedIn and Facebook pages, and through the Governors for Schools service. The Secretary of State for Education may appoint Trustees in certain circumstances; no such appointments were made in the year under review.

- up to 4 Trustees (including staff), appointed by Members
- any number of co-opted Trustees
- the Chief Executive Officer, ensuring that the total number of Staff Trustees shall not exceed one third of the total number of Trustees
- a minimum of 2 Parent Trustees. A Parent Trustee must be a parent of a registered pupil at the Academy at the time when he/she is elected or appointed

The term of office for any Trustee is 4 years, save that this time limit shall not apply to either the Chief Executive or Chief Education Officers or the staff Trustee. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected.

A Trustee shall cease to hold office if they resign their office by notice to the Trust (but only if at least 3 Trustees will remain in office when the notice of resignation is to take effect).

A Trustee shall cease to hold office if they are removed by the person or persons who appointed them. The Article does not apply in respect of a parent Trustee.

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Trustees' report (continued)
For the year ended 31 August 2025

Structure, governance and management (continued)

● **Policies and procedures adopted for the induction and training of Trustees**

There is a planned programme of initial training and professional development for new Trustees. Topics include Safeguarding and Child Protection, Key functions of the governing body, Monitoring Performance Data and Targets, Pupil Premium, Prevent, The Governors' Role, School funding and Data Protection. All existing directors may then attend targeted courses throughout the year to refresh and extend their knowledge and skill set. Training is also delivered at the annual Trust Strategy review day. A repository of induction and training materials are maintained on the Omnia Learning Trust website.

Trustees are also provided with copies of all essential documentation needed to undertake their role, including the memorandum and articles of association, KCSIE, Academies Financial Handbook and the Trust's Funding Agreement.

A Trustee Handbook with key information is available for all Trustees. This includes such aspects as:

- the structure of the academy and the relationship with the Board of Trustees;
- a statement of values and expectations;
- key elements of effective governance and the link to the Ofsted Handbook;
- the committee structure of the Board of Trustees;
- a brief description of the role of the chair and the role of the clerk/company secretary;
- terms of reference for committees.

The Board of Trustees subscribes to NGA and Educare training course provision and in-house training is organised as and when required. Trustees are informed of external training opportunities. The Trust is a gold member of the National Governance Association and Trustees receive their weekly newsletters. Staff, Trustees and members are supported by a half-termly update called the OLT Bulletin, which shares news, key dates, key documents, and all outstanding actions related to the Board and Committees.

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Trustees' report (continued)
For the year ended 31 August 2025

Structure, governance and management (continued)

Organisational structure

The Board of Trustees of Omnia Learning Trust is constituted under the memorandum and articles of association. The Board of Trustees is responsible for ensuring high standards of corporate governance are maintained.

The Trustees are responsible for the strategic direction of the Trust, setting policy and agreeing the annual budget. Trustees are also responsible for monitoring the work of the Trust and ensuring the objectives of the Trust are achieved.

In addition to the full Board of Trustee meetings, Omnia Learning Trust has a committee structure: the main committees are the Operations and the Quality of Education and Safeguarding (QES) Committees. The QES committee also doubles up as a local governing body, and parent and staff representatives from each school attend the QES meetings.

Trustees have delegated day to day responsibility for the management of the Trust to the Chief Executive Officer and the Principals. The Trust Board reserves all decisions over strategy and risk management of the company as well as any significant commitment on purchases, and any contentious or novel arrangements or payments. The Board maintains control through its review and monitoring of budgets and progress in the year.

The Chief Executive meets regularly with the Principals. The Chair of the Board meets regularly with the Chief Executive. All Trustees aim to visit both sites to make first hand observations of the work of the Trust. Reports of these visits are shared with all Trustees. The Trust has appointed a Deputy Chief Executive this year, who is also an educational expert. She visits each school a minimum of 6 times per year to observe and report on each aspect of the Ofsted Framework and quality assure all aspects of teaching, learning and leadership. These reports aide the Board in monitoring progress towards school development plans, academic targets and also support the Trust in the professional development of Principals.

Principals are required to provide leadership and management of each school; they are assisted by the Chief Executive, the Trust Business Manager, and the Trust Governing Officer. These staff members comprise the Senior Leadership Team.

The Chief Executive Officer is the 'Accounting Officer' of Omnia Learning Trust.

Arrangements for setting pay and remuneration of key management personnel

The following members of staff received pay for their roles; they are the Chief Executive, the Deputy Chief Executive and the Principals. Principals' salaries are set using the range outlined in the School teachers' pay and conditions document for the size and type of school and the point was allocated on the basis of their previous headship experience. The Chief Executive is employed on a part time basis. The Chief Executive Officer and Deputy Chief Executive Officer salaries are pegged to the STPC Leadership Pay Scale. The Chief Executive also carries out the operational aspects of project management for the new academies in the Trust. The Head of Operations and Governance Officer are paid on the Outer London GLPC pay scale and their salaries are benchmarked against similar roles for similar sized Trusts.

Trade Union Facility Time

The Trust employed 101 full time equivalent employees during the financial year and therefore it must disclose trade union facility time in accordance with the requirements of the Trade Union (Facility Time Publications Requirements) Regulations 2017. The Trust recognises the valuable support and advice trade unions provide to teaching and non-teaching staff. During the year 0 employees were union representatives.

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Trustees' report (continued)
For the year ended 31 August 2025

Structure, governance and management (continued)

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Relevant union officials

Number of employees who were relevant union officials during the year	-
Full-time equivalent employee number	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time	£000
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Total cost of facility time	-
Total pay bill	5,314
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	-	%
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Objectives and activities

• **Objects and aims**

The Omnia Learning Trust is sponsored by its members.

The members of the company are Rony Valeny, Danielle West, Barbara Harrison, Rebecca Plaskitt and Paulina McGroarty.

The directors are aware of the potential for conflicts of interest and manage them in accordance with the Companies Act 2006, the Company's Articles of Association and the Academies Financial Handbook.

Principal activities

The Trust's objects are specifically restricted to the following:

To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

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Trustees' report (continued)
For the year ended 31 August 2025

Objectives and activities (continued)

● **Objectives and activities**

Omnia Learning Trust: Working as one, we're ambitious for all

We are called Omnia Learning Trust. Omnia means all, and it roundly encapsulates our ambition for all our children to achieve and flourish at school, and beyond. Everything we do is focused on growing happy, well-rounded, self-assured young people.

Omnia Learning Trust is a community of ambitious, exceptional schools that grow happy, confident, balanced children. We place huge importance on nurturing and empowering both staff and pupils, inspiring new ideas, pushing boundaries, and sharing best practices to enrich the learning experience.

We attract highly talented, motivated staff who know how to help children aim high, exceed expectations and develop a lifelong love of learning. Our schools work as one to champion and support each other, which raises standards across all our schools and ensures our children are able to fulfil their whole potential.

As the Trust has grown over the last ten years, we have increased our capacity and expertise and lived up our vision of creating exceptional learning environments where all are supported to achieve their potential. Our strong messaging and brand identity enables the schools to share values and to further enhance and refine our mission and purpose.

Our ultimate goal is to provide our children with the best start in life; laying the foundations to access whichever learning pathways they choose. We recognise that we cannot do this alone and we nurture and empower our staff, parents and community to work alongside us every step of the way.

Mission

To create inspirational learning opportunities for all our children and staff.

Vision

To work collaboratively with our school communities; our staff, parents and children, to create exceptional learning environments that empower and support all to achieve their potential. We believe in nurturing the whole child by encouraging individual talents and interests, as well as mastering the basics. Our children are immersed in a high quality, strategically planned, broad and balanced curriculum where they can master mathematics, develop a love of reading and writing, as well as experiencing the arts, learning languages, delving into history and geography, enjoying physical education, and becoming fascinated by science.

Values

Inspiring all in our school community to embrace a lifelong love of learning; to aim high and think creatively to achieve their dreams and ambitions. "In our school we love learning; we aim high; we think creatively; we dream big; we are ambitious."

Challenging all in our school community to flourish in a culture of academic excellence, to exceed expectations and reach their full potential. "In our school we work hard, we focus, we develop our potential, we learn more, we remember more, we exceed expectations."

Nurturing all in our school community to be well-rounded, balanced and empathic individuals, who take responsibility for themselves and care for other people. "In our school we work hard, we focus, we develop our potential, we learn more, we remember more, we exceed expectations."

Empowering all in our school community to engage purposefully with local and global issues; show leadership, resilience and become open-minded citizens of the world. "In our school we explore, we take action, we are leaders, we learn from setbacks, we strive for success, we think globally."

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Trustees' report (continued)
For the year ended 31 August 2025

Objectives and activities (continued)

The main objectives of Omnia Learning Trust during the year ended 31 August 2025 are summarised below:

- To enable every pupil to fulfil their potential;
- To focus on attaining high standards and progression of all pupils;
- To improve effectiveness by regular review of all aspects of educational provision and the organisational structure of the Trust;
- To maintain and improve the quality of teaching and learning;
- To provide good value for money in the use of delegated funds; and
- To conduct all business of the Trust in accordance with the highest standards of integrity, probity and openness.

Objectives, strategies and activities

The main activities of the Omnia Learning Trust were to:

- Embed the new role of Deputy CEO
- Continue to support the Principal to improve behaviour and standards at Twickenham Primary Academy
- Apply for a new 3 FE primary school with 12 place SEND resource base
- Support the new Principal at Wantage Primary Academy
- Support the ongoing building works at Sires Hill Primary Academy - post ISG collapse
- Close off all outstanding works at Didcot Primary Academy
- Provide more building space at Didcot Primary Academy

For all four academies we undertook the following activities:

- Fortnightly operations and finance meetings with Principals/Business Managers and the Chief Executive; support with budgeting staffing and forecasting
- Detailed reviews of pupil number forecasts
- A schedule of 24 formal 'Support and Challenge' DECO observations, learning walks, book scrutiny, and peer reviews with Principals;
- Open days, school tours and advertising to promote the schools;
- Engagement with the local community and press;
- Opportunities for all pupils to make exceptional levels of progress through consistently good teaching and focused support;
- Extracurricular trips and visits;
- Breakfast club and assistance with wraparound care;
- Training and development opportunities for all staff; and
- A drive to create an exceptionally safe and positive learning environment through detailed externally audited health and safety and safeguarding audits.

The main priorities of Wantage, Twickenham, Sires Hill and Didcot Primary Academies are to ensure standards and energy remain high, embedding a proactive approach to responding to the Ofsted framework, ensuring high standards of teaching and learning, to create a safe, vibrant and popular school community, to promote the school positively to prospective parents and to attain exceptional value for money through carefully managed budget modelling and monitoring.

We ensure the wide range of learning needs of children entering the school at different age points and different starting points throughout the year are identified swiftly and are well supported to achieve high rates of attendance, progress and attainment and that achievement gaps are further closed, as well as ensuring the schools pastoral systems are able to support children with a wide range of social and emotional needs.

We are working hard in every school to accommodate ever more children with highly complex SEND needs, as Local Authorities struggle to find and fund places in specialist provision. This has required additional training, staffing and funding in each academy.

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Trustees' report (continued)
For the year ended 31 August 2025

Objectives and activities (continued)

● **Public benefit**

In setting the company's objectives and planning its activities, directors have given careful consideration to the Charity Commission's general guidance on public benefit. The activities undertaken to further the Trust's purposes for the public benefit are:

- Omnia Learning Trust has provided education to all registered pupils;
- Partnerships with local Primary schools have been established and maintained. Teachers take part in moderation exercises with other local primary schools;
- Leisure and meeting facilities are now offered to all school communities for low fees
- The Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

The Trust does not operate catchment areas - pupils are allocated places according, firstly to statutory admissions criteria, then to their living proximity to the school.

Strategic report

Consideration is made to the level of reserves held by the Trust due to external factors out of our control such as;

- Increased numbers of children with EHCPs and related increases in support staff costs
- Increased numbers of children placed in our schools by Local Authorities when the school states it cannot meet the needs of the child
- Diseconomies of scale related to staffing at Sires Hill Primary Academy
- Inflationary increases on all goods and services above 2%
- Increases in teacher and support staff salaries
- Increases in teacher and support staff pension contributions
- Decreased ability to hire permanent staff as school funding fails to keep pace with inflation
- CIF bid for replacing the roof at Twickenham may fail

Financial uncertainties

Currently there are significantly increased costs related to supporting children who are not able to access the mainstream national curriculum. Many children are non-verbal, non-toilet trained and working on entirely different curricular programmes. Many children require 1:1 staffing or more and struggle to cope with any form of cognitive load. The Trust has allocated significant funds from each school's reserves to cover the costs of additional staff and the additional costs of specialist teachers, alternative provision such as play therapy, 1:1 tutoring, off site learning centres and more. We have at least 20 children across the Trust with extremely high need at this present time.

The Trust has also consulted this year to reduce the PAN at Twickenham Primary Academy, from 60 pupils in Reception to 30 pupils in Reception. This is due to falling actual and predicted birth rates in the local area. This means there are more places in Reception than there are children to fill them. Some local schools have also reduced their planned admission numbers for the same reason. This is intended to be a temporary measure. When the birth rate increases, Trustees plan to reinstate the original number of places. However, this means the school staffing structure will have to adjust to falling income in the meantime. The Trust has supported the school in generating several financial models to ensure ongoing viability.

At the time of writing, there are no known implications any existing or potential defined benefit pension liability or investments.

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Trustees' report (continued)
For the year ended 31 August 2025

Achievements and performance

Academic success - To ensure that all children in Omnia Learning Trust schools meet or exceed local and national attainment and rate of progress benchmarks - 2024/25

Didcot Primary Academy had six year groups of children to report on in terms of academic performance. The school opened in September 2016 and is oversubscribed in every year group, from nursery to year 6. Twickenham had six year groups of children to report on in terms of academic performance. The Trust achievements are also set out in relation to the targets set for this period. Wantage Primary Academy had six year groups to report on in terms of academic performance. Sires Hill Primary Academy has only two year groups to report.

24/25	SHPA	WPA	DPA	TPA	National
EYFS GLD	81	76	70	80	68.6
Phonics 1	100	94	93	87	80
Phonics 2		94	92	94	91
KS1 Reading Exp		86	80	72	71
KS1 Reading GD		20	30	26	19
KS1 Writing Exp		82	75	70	64
KS1 Writing GD		20	10	11	9
KS1 Maths Exp		86	82	83	73
KS1 Maths GD		18	22	26	17
KS1 RWM Exp		78	68	63	59
KS1 RWM GD		16	12	11	6
MTC check		27	64	48	38
KS2 R Exp		81	87	82	75
KS2 R GD		39	47	53	33
KS2 W Exp		77	82	75	72
KS2 W GD		32	22	32	12
KS2 M Exp		77	90	82	73
KS2 M GD		32	48	45	26
KS2 RWM Exp		68	78	68	62
KS2 RWM GD		19	20	20	8

Provide rigorous challenge - To ensure that the Trustees are tightly focused on the performance of senior leaders and teachers and hold them firmly to account.

The Trust Board and committees rely on many elements to support their governance work:

- a. Leaders at all levels are honest and transparent about weaknesses and present issues and challenges for scrutiny and support
- b. We have external safeguarding audits carried out by experts every 1-2 years to ensure all schools are robustly scrutinised. This is alongside termly reporting of all statutory safeguarding information.
- c. We have external Health and Safety audits carried out by experts every year to ensure all schools are robustly scrutinised. This is alongside termly reporting of all statutory health and safety information.
- d. A comprehensive programme of 360 degree audits for each parent and staff governor to conduct and produce three reports each annually.
- e. A comprehensive 'at a glance' RAG rated report on each school, each term based on the Trust Quality Descriptors.
- f. DCEO 'Support and Challenge' visit reports

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Trustees' report (continued)
For the year ended 31 August 2025

Achievements and performance (continued)

Sustainability - To build hubs of excellence (each with 2-3 primary schools in a close geographical area) to support with succession planning, capacity and effective leadership and management of the three open schools; open a fifth school by 2027; and achieve best value for Trust and school funds.

Progress on Surbiton Primary Academy was halted after the developer failed to deliver on the September 2023 opening timeline, the DfE commenced with a re-procurement strategy. However, a change of government strategy means that the whole project is currently under review by the Secretary of State and the future of the school is uncertain.

The Trust retains its intention to remain lean at the centre and to grow capacity within each school, for a sustainable approach to school improvement. Its core offer is:

- Quality assurance of provision - teaching and learning, assessment, tracking, behaviour, Ofsted readiness, as well as rigorous performance management and extensive support for each Principal;
- Peer-to-peer support for Principals to exchange best practices;
- Development opportunities at school level to build sustainable capacity for continuous improvement within and beyond the network;
- A framework for schools, each with its own Principal who has the autonomy to develop their school;
- A Board of Directors with experience in Finance, HR, admissions, SEND, branding, Health & Safety, buildings, Safeguarding;
- An influential role for Leadership and Teaching in a progressive, growing organisation; forming hubs, collaborative relationships and local partnerships.

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Trustees' report (continued)
For the year ended 31 August 2025

Achievements and performance (continued)

● **Key performance indicators**

The Trustees regularly review Omnia Learning Trust's actual income and expenditure against the authorised budget. Changes to the budget to reflect new information with regard to income or expenditure are approved in line with the authorisation limits established in the Omnia Learning Trust financial regulations.

Ratio analysis and benchmarking is performed annually to ensure that the Trust is applying its resources efficiently and effectively to achieve the best possible educational outcomes.

Examples:

- a) Unrestricted income (excludes income from grants & delegated funding) as a percentage of total income 5.8% (2024: 2.4%) Investing in quality staff has been fundamental in recruiting and retaining the right staff to raise pupil performance and improve teaching & learning standards
- b) Salary Expenditure: £6.09m (2024: £5.13m)
- c) Total Income Grants: £7.98m (2024: £6.58m)
- d) Staff costs as a percentage of grant income: 76.3% (2024: 78.0%)
- e) Net (outgoing)/incoming resources (before transfers and pension adjustments): £(68k) (2024: £10,554k)
- f) Current Ratio (current assets/current liabilities): 3.66 (2024: 3.68)
- g) Liquidity (cash at bank and in hand): £2,571k (2024: £2,102k)

Intake and attendance

Wantage, Sires Hill, Twickenham and Didcot Primary Academies have a combined intake of pupils in October 2025 to 1232 pupils. Sires Hill now has nursery places for 2-4 year olds, a reception, a year 1 class and year 2 class, a total of 86 on roll. Didcot Primary Academy is oversubscribed for years Reception to year six, and therefore a waiting lists for all year groups. Twickenham is not full in Reception or Year 2 and has adjusted the PAN for 26/27 as explained previously. Wantage now has 291 children from Nursery to year six and continues to grow steadily each the academic year as well as at the beginning of each year. These numbers are expected to grow in line with the sale of new housing stock and the Trust has a minimum funding guarantee for five years with Oxfordshire County Council to ensure economic viability on lower numbers.

As of October 2025, the Trust wide attendance is 95% and is anticipated to even out by the end of this academic year to the national average of 95.2%. Attendance figures continue to be reported to the DfE as required.

● **Going concern**

After making appropriate enquiries, the Trustees have a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future, even when taking the ongoing financial impact of increased support staff costs into account. For this reason, the Trustees continue to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

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Trustees' report (continued)
For the year ended 31 August 2025

Financial review

The majority of Omnia Learning Trust's income is derived from the Department for Education (DfE), in the form of recurrent grants, the use of which is limited to specific purposes. The grants received from the DfE during the year ended 31 August 2025 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Omnia Learning Trust is in surplus at the end of August 2025.

- Twickenham Primary Academy carries forward a surplus of £374,256
- Didcot Primary Academy carries forward a surplus of £684,810
- Wantage Primary Academy carries forward a surplus of £467,715
- Sires Hill Primary Academy carries forward a surplus of £91,862
- Omnia Learning Trust Central services carries forward a surplus of £210,745

● **Reserves policy**

The Omnia Learning Trust requires each academy to deliver a free reserve fund but recognises the difficulty in achieving this without impacting of the quality of education in the academy and therefore expects the academy to build to a reasonable level of reserve within the first three years of opening.

When deciding on the level of reserve to build to the Board must take into account:

- forecasts for levels of income for current and future years, taking into account the reliability of each source of income;
- forecasts for expenditure for current and future years based on current payroll and planned activity information;
- analysis of future needs, opportunities, commitments or risks.

Omnia Learning Trust recommends that academies aim to deliver a free reserve fund which is minimally equivalent to one month's average payroll costs but recognise that levels will differ taking into account current and future circumstances.

None of the Academies nor the Trust currently have any free reserves which are not budgeted for.

The Trust is in the position to set aside one month's payroll in reserve during the 2025/26 financial year.

- Didcot Primary Academy did not carry forward any capital balance
- Twickenham Primary Academy did not carry forward any capital balance
- Wantage Primary Academy did not carry forward any capital balance
- Sires Hill Primary Academy carried forward unspent capital grant of £43,753 for ICT

Disclosure of funds in deficit is also included in the Funds Note in the financial statements note 14.

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Trustees' report (continued)
For the year ended 31 August 2025

● **Investment policy**

Omnia Learning Trust aims to manage its cash balances to provide for the day-to-day working capital requirements of its operations, whilst protecting the real long-term value of any surplus cash balances against inflation. In addition, the Trust aims to invest surplus cash funds to optimise returns and is currently exploring investment into secure bonds.

The Trust does not consider the investment of surplus funds as a primary activity, rather it is the result of good stewardship as and when circumstances allow.

The Trust aims to:

- Ensure adequate cash balances are maintained in the current account to cover day-to-day working capital requirements;
- Ensure there is no risk of loss in the capital value of any cash funds invested;
- Protect the capital value of any invested funds against inflation;
- Optimise returns on invested funds.

In considering and making any investments, Omnia Learning Trust must:

- Act within its powers to invest as set out in their articles of association;
- Follow the Charity Commission's guidance: CC14 Charities and investment matters: A guide for Trustees;
- Obtain DfE prior approval for investment transactions which are novel and/or contentious;
- Exercise care and skill in all investment decisions, taking advice as appropriate from a professional adviser;
- Ensure that security takes precedence over revenue maximisation;
- Ensure that all investment decisions are in the best interests of the Trust, are value for money and command broad public support;
- Prepare and monitor cash flow to ensure there are adequate liquid funds to meet all payroll related commitments and outstanding supply creditors that are due for payment;
- Invest in an interest bearing account in a UK regulated bank;
- Review its investments and investment policy regularly.

Financial and Risk Management Objectives and Policies

The Trust has a formal risk management process in place to identify and assess all risks associated with the organisation; this enables the instigation of risk mitigation strategies. A Risk Register is in place which is subject to regular review and made available to all staff. Key members of staff and Trustees are involved in the preparation of the Risk Register, overseen by the Operations Committee. All members of staff are aware of the risk management policy and the controls in place to limit exposure to risk. The Risk Register identifies the types of risk the Trust might encounter and rates the risks in terms of likelihood and impact. This ensures that the most significant risks are highlighted, appropriate strategies to be implemented and the allocation of resources.

As the majority of the Trust's funding is derived from the Department for Education, the Trustees consider this element of funding to be reasonably secure. The most significant financial risks are long term financial management of staffing costs. Trustees have laid out their strategies for dealing with these risks within the Trust's risk register and is fortunate to have reserves to cover increases.

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Trustees' report (continued)
For the year ended 31 August 2025

● **Principal risks and uncertainties**

The education sector is one in which there is constant change and therefore there is continual need to identify and address risks and uncertainty. The responsibility to identify and react to risk rests with the Trustees and Senior Leadership Team. The Trust has adopted a policy whereby risks are monitored on a likelihood and impact basis. As such, the key risks facing the Trust are detailed below:

● **Buildings' Safety and Risk**

The Trust commissioned a full life cycle and condition survey of all Trust plant equipment in 23/24. The information has been factored into building maintenance schedules as well as to all current and ongoing budgets.

Twickenham Primary Academy has been working on a CIF bid to address structural roof issues which are causing leaks. Heavy plant equipment on the roof is also causing the roof to sink. There is currently no risk to life however this situation is likely to worsen over time.

Didcot Primary Academy has had serious structural issues since being completed by Carillion in 2016. The school has not yet entered the full 125-year lease as Oxfordshire County Council are still rectifying the defects. Over the years this has included an entire new roof and entire new grounds, plus extensive internal works. At present all defects have been addressed and the school is now in a position to sign off the works and enter into the full 125-year lease.

The collapse of ISG, the contractor for Sires Hill, has left the Trust with another period of uncertainty. The school is still occupying the site on an agreement for lease and OCC have agreed to remedy the remaining defects. Progress has been made throughout 24/25 however a number of issues still remain and OCC are working closely with the school to remedy. We hope these issues will be resolved by the end of 25/26.

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Trustees' report (continued)
For the year ended 31 August 2025

● **Pupil numbers:**

There continues to be a small risk of low pupil numbers at Wantage and Sires Hill Primary Academies over the next few years. This is due to planned phasing of growth of new housing stock which is set to feed the schools. We have a minimum funding guarantee with Oxfordshire County Council in operation, which ends at the end of 25/26. So we remain alert towards the point this falls away to ensure we are able to afford staff at that point. Decisions about temporary and permanent staffing contracts are reviewed on an annual basis to ensure we are able to commit resources sustainably.

Central Trust funds

The Trust received a significant sum through Trust investment in Treasury Deposits this year. These funds were solely directed to paying for staff lunches for 23/24, 24/25 and into 25/26. Other funds were allocated to specific school related requests.

The Trust has yet to allocate future income from the new school - Valley Park Academy, which will be added as the certainty of the September 2027 opening date increases. The Trust has also removed the potential income from Surbiton Primary Academy and prepared for the financial impact of the school not opening at all.

Other risks

This report has described the impact of the placement of children with complex needs above. Furthermore, the numbers of children with EHCPs also continue to increase. All schools are expected to fund the first £6,000 of any costed EHCPs, then LAs can fund up to a maximum £8,000 or £12,000 depending on the area. Depending on area, full time 1:1 support staff cost £28,335 or £35,748 including on-costs, leaving schools significantly under-funded. Many schools also cover the cost of expensive off-site provision. Once our allocated reserves have run down, we will no longer be able to support these shortfalls.

All schools report that they are unable to meet the needs of these children with very complex needs, but they are placed with us regardless. There continue to be incidents of 'child on staff' and 'child on child' violence and as such, these very vulnerable children, who are wrongly placed in our mainstream schools, are at risk of permanent exclusion.

Financial Instruments

Credit Risk:

The Trust has no transactions it considers to be a credit risk.

Cash flow and liquidity:

The Trust has one central bank account which supports the schools against potential cash flow risks. Monthly cash-flow reports are shared with directors. At the present there are no potential cash flow risks.

Equal Opportunities and Disabled Persons' policies (Equalities Policy)

The Academy Trust's policy on equal opportunities outlines the commitment of the staff and Trustees of Omnia Learning Trust to ensure that equality of opportunity is available to all members of the Trust community. For our Trust this means, not simply treating everybody the same but, understanding and tackling the different barriers which could lead to unequal outcomes for different groups of pupils in the schools. It also means celebrating and valuing the equal opportunity achievements and strengths of all members of the school community. These include:

- Children;
- Teaching staff;
- Support staff;
- Parents/carers;
- Community governors;

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Trustees' report (continued)
For the year ended 31 August 2025

- Multi-agency staff linked to the Trust;
- Visitors to the Trust and academies;
- Pupils on placement.

The Trustees believe that equality at the Trust should permeate all aspects of Trust life and is the responsibility of every member of the Trust and wider community. Every member of the Trust community should feel safe, secure, valued and of equal worth.

At Omnia Learning Trust, equality is a key principle for treating all people the same irrespective of their gender, ethnicity, disability, religious beliefs, sexual orientations, age or any other recognised area of discrimination.

Omnia Learning Trust is an Equal Opportunities Employer and is committed to the employment of people with disabilities and guarantees an interview for those who meet minimum selection criteria. The Trust provides training and development for all its employees, including people with disabilities, tailored where appropriate, to ensure they have the opportunity to achieve their potential. If a Trust employee becomes disabled while in our employment, we will do our best to retain them, including consulting them about their requirements, making reasonable and appropriate adjustments, and providing alternative suitable provisions.

Employee Information Policy

Omnia Learning Trust includes up to 4 staff governors on the Quality of Education and Safeguarding Committee and all three Principals serve as ex-officio members of the same committee. This ensures that:

- employees views are taken into account on decisions affecting their interests; and
- there is a common awareness on the part of all employees of all factors that affect the Trust's performance.

Omnia Learning Trust also undertakes discussions with employees when making decisions that affect employee interests to ensure that employees' views are reflected in decisions made and their interests are protected.

Plans for future periods

Although the future of Surbiton Primary Academy is now on doubt, the Omnia Learning Trust firmly believed that slow and steady growth will benefit future pupils attending its schools. Therefore, the Trust has been awarded a sixth school with a 120 place nursery, 2 forms of entry and a 12 place special needs resource base, again based in Didcot. This will enhance our vision for a formalised 'sister school' model of shared staff, shared subject leadership and shared planning. It will also enhance the SEND expertise amongst staff of the Omnia Learning Trust.

Funds held as custodian Trustee on behalf of others

Neither the Trust nor any of its Trustees' act as a custodian Trustee.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

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Trustees' report (continued)
For the year ended 31 August 2025

Auditors

The audit registration of Kreston Reeves LLP was transferred to Kreston Reeves Audit LLP on 6 October 2025. Kreston Reeves Audit LLP were formally appointed as auditor to the Trust on 6 October 2025.

The Trustees' report was approved by order of the Board of Trustees, as the company directors, on and signed on its behalf by:

Signed by:

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R Massie
Chair of Trustees
1 December 2025

Omnia Learning Trust
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Governance Statement

Scope of responsibility

As Trustees, we acknowledge that we have overall responsibility for ensuring that Omnia Learning Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Guide.

The Board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Omnia Learning Trust and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

The Board of Trustees reviews its performance on a termly basis and completes an annual survey. The degree of individual contribution is assessed and addressed as required, which is supported by the processes set out in the code of conduct. Skills audits are reviewed termly and any gaps are discussed at every full Board meeting where plans are made to recruit new directors. The Governance officer informs the Board at the ends of terms of office to ensure succession planning takes place in a timely fashion.

Conflicts of Interest

The Governance Officer maintains and publishes a register of interest on the Trust websites and updates this at every full Board and committee meeting, and when a new governor or director joins the Trust. Governors and Trustees are asked to declare any conflicts at the start of every meeting, and must step away from the discussion or abstain from voting if a conflict is present. The Governance officer oversees and manages this process, and the minutes are recorded to reflect the sequence in the event of conflict.

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Governance Statement (continued)

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met 5 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
J Croft	5	5
N Poole	4	4
J Murphy	4	5
S Holgado-Gomez	1	2
A Hill	4	5
T Jeffs	4	5
R Massie	4	5
A Thiru	1	3
J Ross-McIntyre	1	4

The Trust has five Members, in line with recommendations in the DfE Governance Handbook (2020). This has given clearer separation between Members and Trustees.

The Trust Governance Officer provides advice to the Trustees and members, to provide support and administration for Trustees' meetings, and to advise on the review of policies, on membership and manage information. The role of Governance Officer is pivotal in the ongoing review of governance.

The regular pattern of Board and sub-Committee meetings in school has resumed fully this academic year and all meetings have been held virtually.

A Trustees' Skills Audit was conducted at the end of the summer term, which revealed very good coverage of professional skills across Board membership. The Board reflects on its efficiency at the start of each Full Board meeting to ensure we have the capacity and expertise to offer support and challenge to the schools. The Governance Officer is a key source of advice in an ongoing review of governance effectiveness

There were two new director appointments and two resignations during the year. The new directors were both co-opted by member-appointed Trustees.

There are five Members of the Trust, beneath which sit the Directors of the school. The Board of Directors have two main Committees: Operations and Quality of Education and Safeguarding. There is an annual cycle of work for each Committee, and for the Board.

The Academy considers its governance arrangements annually to ensure the effectiveness of the Board of Trustees. The review includes consideration of the composition of the Board, membership of Committees, and their terms of reference. It also looks to identify any skills gaps where the recruitment of new Trustees would be beneficial.

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Governance Statement (continued)

Governance (continued)

The Operations Committee is a sub-committee of the main Board of Trustees. Its purpose is to ensure that the standards of financial control and administration are adhered to, make financial plans, including agreeing the draft budget, and monitor the progress of income and expenditure. The Operations Committee met five times during the period ended 31 August 2025.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
J Croft	5	5
A Thiru	1	3
A Hill	4	5
T Jeffs	4	5
N Poole	1	3

Review of value for money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the Academy Trust's delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Improved key stage two outcomes at Twickenham Primary Academies
- Above average key stage two outcomes for first year 6's at Wantage Primary Academy
- Significantly above average in all combined outcome measures across all Trust schools
- Combined investment of cash into treasury deposits, yielding an annual return of £65,000
- Awarded a new school
- Successful management of Sires Hill Primary Academy amongst ongoing legacy defects issues
- New building installed at Didcot Primary Academy
- New measures to tackle staff absence implemented
- New measures to tackle staff capability procedures
- Removal of link between pay and performance - unless staff are subject to capability and/or absence procedures
- Impact of Deputy CEO role - in 24/25 of 82 targets for pupil outcomes, 69 were met or exceeded (84%).
 In 23/24 of 53 targets set for pupil outcomes, 34 were met (64%).
- Successful extraction from poorly performing HR advice contract.

Fundraising

The academy Trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Omnia Learning Trust for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

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Governance Statement (continued)

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust's is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's's significant risks that has been in place for the year 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Working budget planning sessions with Edufin, Schools, DCEO and CEO for each school
- Comprehensive budgeting, monitoring and benchmarking systems against annual budget and monthly financial reports by the Board of Trustees;
- Regular reviews by the Operations Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (as set purchase or capital investment) guidelines;
- Delegation of authority and segregation of duties
- Identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has appointed UHY as internal auditor. The Trustees have appointed Kreston Reeves Audit LLP, the external auditor, to perform the annual accounts audit.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included testing of:

- payroll systems
- purchase systems
- fixed assets
- banking arrangements and reconciliations
- transactions with related parties
- grant income
- VAT claims

On an annual basis, the lead auditor reports to the Board of Trustees, through the Operations Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

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Governance Statement (continued)

Review of effectiveness

As Accounting Officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal and external auditor;
- the financial management and governance self-assessment process;
- the work of the Chief Operations Officer within the Trust who has responsibility for the maintenance of the internal control framework.
-

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Operations Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the Board of Trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the Board of Trustees and signed on their behalf by:

Signed by:

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R Massie
Chair of Trustees
Date:

01 December 2025

Signed by:

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J Croft
Accounting Officer

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Statement of Regularity, Propriety and Compliance

As accounting officer of Omnia Learning Trust, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust Board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.

Signed by:

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J Croft
Accounting Officer
Date:

01 December 2025

Omnia Learning Trust
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Statement of Trustees' responsibilities
For the year ended 31 August 2025

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

Signed by:

738C6A0C246C472...
R Massie
(Chair of Trustees)
Date:

01 December 2025

Signed by:

D78A687E915B467...
J Croft
(Accounting Officer)

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Independent auditors' Report on the financial statements to the Members of Omnia Learning Trust

Opinion

We have audited the financial statements of Omnia Learning Trust (the 'academy') for the year ended 31 August 2025 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Omnia Learning Trust
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Independent auditors' Report on the financial statements to the Members of Omnia Learning Trust
(continued)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

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Independent auditors' Report on the financial statements to the Members of Omnia Learning Trust
(continued)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Capability of the audit in detecting irregularities, including fraud

Based on our understanding of the Academy Trust and the sector as a whole, and through discussion with the Trustees and other management (as required by auditing standards), we identified that the principal risks of non-compliance with laws and regulations related to child protection and safeguarding, health and safety and employment law. We considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006, Statement of Recommended Practice, Academies Accounts Direction, Academies Financial Handbook, taxation and pension legislation. We communicated identified laws and regulations throughout our team and remained alert to any indications of non-compliance throughout the audit. We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls), and determined that the principal risks were related to posting inappropriate journal entries to increase revenue or reduce expenditure, management bias in accounting estimates and judgemental areas of the financial statements such as the valuation of land and buildings and revenue and non-compliance with financial management and governance requirements which are consistent with the obligations of public funded bodies. Audit procedures performed by the engagement team included:

- Discussions with management and assessment of known or suspected instances of non-compliance with laws and regulations (including health and safety) and fraud, and review of the reports made by management; and
- Assessment of identified fraud risk factors; and
- Consideration of income streams, completeness of income and compliance with the obligations of funders including the DfE; and
- Review of cash and credit card expenditure using data analytics to confirm no evidence of personal benefit; and
- Challenging assumptions and judgements made by management in its significant accounting estimates and
- Identifying key contracts and confirming that all required procurement and tendering procedures have been followed; and
- Checking and reperforming the reconciliation of key control accounts; and
- Performing analytical procedures to identify any unusual or unexpected relationships, including related party transactions, that may indicate risks of material misstatement due to fraud; and
- Confirmation of related parties with management, and review of transactions throughout the period to identify any previously undisclosed transactions with related parties outside the normal course of business; and
- Reading minutes of meetings of those charged with governance, reviewing internal audit reports and reviewing correspondence with relevant tax and regulatory authorities; and
- Identifying and testing journal entries, in particular any manual entries made at the year end for financial statement preparation.

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Independent auditors' Report on the financial statements to the Members of Omnia Learning Trust
(continued)

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the Academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditors' report. However, future events or conditions may cause the Academy to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Kreston Reeves Audit LLP

Simon Webber BA (Hons, DChA, FCA (Senior statutory auditor))
for and on behalf of
Kreston Reeves Audit LLP
Statutory Auditor and Chartered Accountants
Chichester

Date: 5 December 2025

Omnia Learning Trust
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Omnia Learning Trust and the Secretary of State for Education

In accordance with the terms of our engagement letter dated 14 October 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts , we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Omnia Learning Trust during the year 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Omnia Learning Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Omnia Learning Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Omnia Learning Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Omnia Learning Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Omnia Learning Trust's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Omnia Learning Trust
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Omnia Learning Trust and the Secretary of State for Education (continued)

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

Work undertaken

The work undertaken to draw our conclusion includes:

- Reviewed expenditure against specific terms of grant funding within the funding agreement
- Ensured that grants have been applied for the purposes intended
- Confirmed internal control procedures exist and work as documented relating to expenditure and have been complied with
- Confirmed regularity relating to expense claims and that they are not for personal benefit
- Reviewed expenditure and considered whether any supply from related parties
- Reviewed minutes for declarations of interest
- Considered whether other income activities are permitted within the Academy Trust's charitable objectives
- Considered if borrowing arrangements, including leases, have been made in accordance with the Academy Trust Handbook
- Confirmed that procurement and tendering procedures exist relating to expenditure and have been complied with
- Reviewed governance arrangements

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.



Reporting Accountant
Kreston Reeves Audit LLP
Statutory Auditor

Date: 5 December 2025

Omnia Learning Trust
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the year ended 31 August 2025

	Note	Unrestricted funds 2025 £000	Restricted funds 2025 £000	Restricted fixed asset funds 2025 £000	Total funds 2025 £000	Total funds 2024 £000
Income from:						
Donations and capital grants	3	3	-	28	31	11,055
Other trading activities	5	431	81	-	512	356
Investments	6	65	16	-	81	86
Charitable activities	4	-	7,993	-	7,993	6,581
Total income		499	8,090	28	8,617	18,078
Expenditure on:						
Charitable activities	7	347	7,794	454	8,595	7,524
Total expenditure		347	7,794	454	8,595	7,524
Net income/(expenditure)		152	296	(426)	22	10,554
Transfers between funds	17	(19)	(127)	146	-	-
Net movement in funds before other recognised gains/(losses)		133	169	(280)	22	10,554
Other recognised gains/(losses):						
Actuarial losses on defined benefit pension schemes	23	-	(90)	-	(90)	(71)
Net movement in funds		133	79	(280)	(68)	10,483
Reconciliation of funds:						
Total funds brought forward	17	996	617	33,182	34,795	24,312
Net movement in funds	17	133	79	(280)	(68)	10,483
Total funds carried forward		1,129	696	32,902	34,727	34,795

The Statement of financial activities includes all gains and losses recognised in the year.

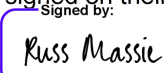
The notes on pages 36 to 67 form part of these financial statements.

Omnia Learning Trust
(A company limited by guarantee)
Registered number: 08346116

Balance sheet
As at 31 August 2025

	Note	2025 £000	2024 £000
Fixed assets			
Tangible assets	14	32,858	33,082
		32,858	33,082
Current assets			
Debtors	15	300	252
Cash at bank and in hand		2,271	2,102
		2,571	2,354
Current liabilities			
Creditors: amounts falling due within one year	16	(702)	(641)
		1,869	1,713
Net current assets		1,869	1,713
Total assets less current liabilities		34,727	34,795
Total net assets		34,727	34,795
Funds of the Academy			
Restricted funds:			
Fixed asset funds	17	32,902	33,182
Restricted income funds	17	696	617
		33,598	33,799
Total restricted funds	17	33,598	33,799
Unrestricted income funds	17	1,129	996
		34,727	34,795
Total funds		34,727	34,795

The financial statements on pages 33 to 67 were approved and authorised for issue by the Trustees and are signed on their behalf, by:

Signed by:

738C8A0C246C472.....
R Massie
 (Chair of Trustees)

Date: 01 December 2025

The notes on pages 36 to 67 form part of these financial statements.

Omnia Learning Trust
(A company limited by guarantee)

Statement of cash flows
For the year ended 31 August 2025

	Note	2025 £000	2024 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	19	313	(45)
Cash flows from investing activities			
	20	(144)	(267)
Change in cash and cash equivalents in the year		169	(312)
Cash and cash equivalents at the beginning of the year		2,102	2,414
Cash and cash equivalents at the end of the year	21, 22	2,271	2,102

The notes on pages 36 to 67 form part of these financial statements

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

1. Accounting policies

The Omnia Learning Trust is a company limited by guarantee incorporated in England and Wales. The registered office is 57 Colne Road, Twickenham, England, TW2 6QF.

The principle activity of the academy trust is to operate as a multi-academy Trust incorporating Twickenham Primary Academy, Didcot Primary Academy, Wantage Primary Academy and Sires Hill Primary Academy.

The Financial Statements are presented in sterling and rounded to the nearest £1,000.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by DfE, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

• **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in 'Stocks' and 'Income from Other Trading Activities'. Upon sale, the value of the stock is charged against 'Income from Other Trading Activities' and the proceeds are recognised as 'Income from Other Trading Activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from Other Trading Activities'.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

1. Accounting policies (continued)

1.4 Expenditure (continued)

• **Expenditure on raising funds**

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.7 Tangible fixed assets

Assets costing £5,000 or more in relation to land and building improvements and £1,000 or more in relation to fixtures and fittings and computer equipment or are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sectors, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a basis over its expected useful life, as follows:

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

1. Accounting policies (continued)

1.7 Tangible fixed assets (continued)

Depreciation is provided on the following bases:

Leasehold land	- 125 Years
Leasehold buildings	- 125 years
Fixtures and fittings	- 7 Years
Computer equipment	- 3 Years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.11 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.12 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight-line basis over the lease term.

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

1. Accounting policies (continued)

1.13 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme, and the assets are held separately from those of the Academy in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The plan surplus as at 31 August 2025 was £859,000 (2024: £259,000). A pension plan asset is recognised to the extent that the company is able to recover the surplus either through reduced contributions in the future or through refunds from the plan. In the opinion of the trustees, the Trust will not recover the surplus through reduced contributions and they do not anticipate receiving any refunds from the plan and therefore the net surplus recognised within the financial statements has been restricted to £NIL.

Critical areas of judgment:

Certain employees participate in a multi-employer defined benefit pension scheme with other schools in that region. In the judgment of the trustees, the academy Trust does not have sufficient information on the plan assets and liabilities to be able to reliably account for its share of the defined benefit obligations and plan assets. Therefore the scheme is account for as a defined contribution scheme.

In the judgment of the Trustees it is appropriate to prepare financial statements in accordance with the going concern basis of accounting. See note 1.2 for further details.

The Trust has entered into a range of lease commitments in respect of property, plant and equipment. The classification of these leases as either financial or operating leases requires the Trustees to consider whether the terms and conditions of each lease as such that the company has acquired the risks and rewards associated with the ownership of the underlying assets.

Tangible fixed assets - The academy's tangible fixed assets are stated at their cost less provision for depreciation and impairment. The academy's accounting policy sets out the approach to calculating depreciation for immaterial assets acquired. For material assets such as land and buildings the academy determines at acquisition the reliable estimates for the useful life of the asset and its residual value. These estimates are based upon factors such as the expected use of the acquired asset and market conditions. At subsequent reporting dates the Trustees consider whether there are any factors that indicate that there would be a need to reconsider the estimates used.

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

3. Income from donations and capital grants

	Unrestricted funds 2025 £000	Restricted fixed asset funds 2025 £000	Total funds 2025 £000
Donations	3	-	3
Capital Grants	-	28	28
	<u>3</u>	<u>28</u>	<u>31</u>

	Unrestricted funds 2024 £000	Restricted fixed asset funds 2024 £000	Total funds 2024 £000
Donations	9	10,997	11,006
Capital Grants	-	49	49
	<u>9</u>	<u>11,046</u>	<u>11,055</u>

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

4. Funding for the Academy's charitable activities

	Restricted funds 2025 £000	Total funds 2025 £000
DfE grants		
Other DfE grants		
General annual grant (GAG)	5,780	5,780
Pupil Premium	271	271
UIFSM	312	312
Teachers Pay Grant	92	92
Teachers Pension Grant	111	111
Others	470	470
	<hr/> 7,036	<hr/> 7,036
Other Government grants		
Local authority grants	957	957
	<hr/> 957	<hr/> 957
	<hr/> 7,993	<hr/> 7,993
	<hr/> 7,993	<hr/> 7,993
	<hr/> <hr/> 7,993	<hr/> <hr/> 7,993

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

4. Funding for the Academy's charitable activities (continued)

	Restricted funds 2024 £000	Total funds 2024 £000
DfE/ESFA grants		
Other DfE/ESFA grants		
General annual grant (GAG)	5,119	5,119
Pupil premium	247	247
UIFSM	240	240
Others	267	267
Inc type 15	42	42
Inc type 16	90	90
	6,005	6,005
Other Government grants		
Local authority grants	573	573
	573	573
COVID-19 additional funding (DfE)		
Catch-up Premium	3	3
	3	3
	6,581	6,581
	6,581	6,581

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

5. Income from other trading activities

	Unrestricted funds 2025 £000	Restricted funds 2025 £000	Total funds 2025 £000
After school and breakfast clubs	133	-	133
Other income	256	81	337
Hire of facilities	33	-	33
Catering income	1	-	1
Income from external led after school club	8	-	8
	<u>431</u>	<u>81</u>	<u>512</u>

	Unrestricted funds 2024 £000	Total funds 2024 £000
After school and breakfast clubs	117	117
Other income	169	169
Hire of facilities	31	31
Catering income	33	33
Income from external led after school club	6	6
	<u>356</u>	<u>356</u>

6. Investment income

	Unrestricted funds 2025 £000	Restricted funds 2025 £000	Total funds 2025 £000
Bank interest received	65	-	65
Pension income	-	16	16
	<u>65</u>	<u>16</u>	<u>81</u>

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

6. Investment income (continued)

	Unrestricted funds 2024 £000	Restricted funds 2024 £000	Total funds 2024 £000
Investment income - local cash	77	-	77
Pension income	-	9	9
	<u>77</u>	<u>9</u>	<u>86</u>

7. Expenditure

	Staff Costs 2025 £000	Premises 2025 £000	Other 2025 £000	Total 2025 £000
Educational Operations:				
Direct costs	5,491	-	976	6,467
Allocated support costs	528	783	818	2,129
	<u>6,019</u>	<u>783</u>	<u>1,794</u>	<u>8,596</u>

	Staff Costs 2024 £000	Premises 2024 £000	Other 2024 £000	Total 2024 £000
Educational Operations:				
Direct costs	4,673	-	930	5,603
Allocated support costs	454	712	755	1,921
	<u>5,127</u>	<u>712</u>	<u>1,685</u>	<u>7,524</u>

8. Analysis of expenditure by activities

	Activities undertaken directly 2025 £000	Support costs 2025 £000	Total funds 2025 £000
Educational Operations	6,467	2,129	8,596

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

8. Analysis of expenditure by activities (continued)

	Activities undertaken directly 2024 £000	Support costs 2024 £000	Total funds 2024 £000
Education Operations	5,603	1,921	7,524

Analysis of direct costs

	Educational Operations 2025 £000	Total funds 2025 £000
Staff costs	5,491	5,491
Depreciation	397	397
Staff expenses	10	10
Other staff costs	82	82
Apprenticeship Levy	7	7
Staff related insurance	22	22
Educational supplies	282	282
Examination fees	5	5
Technology costs	28	28
Other direct costs	143	143
	<u>6,467</u>	<u>6,467</u>

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

8. Analysis of expenditure by activities (continued)

Analysis of direct costs (continued)

	Educational Operations 2024 £000	Total funds 2024 £000
Staff costs	4,673	4,673
Depreciation	418	418
Staff expenses	9	9
Other staff costs	90	90
Apprenticeship Levy	3	3
Staff related insurance	22	22
Educational supplies	259	259
Examination fees	5	5
Technology costs	14	14
Other direct costs	110	110
	<u>5,603</u>	<u>5,603</u>

Omnia Learning Trust
(A company limited by guarantee)

Notes to the financial statements
For the year ended 31 August 2025

8. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational Operations 2025 £000	Total funds 2025 £000
Staff costs	529	529
Other support costs	131	131
Maintenance of premises	184	184
Rates	208	208
Energy	199	199
Cleaning and caretaking	121	121
Security	2	2
Other premises costs	69	69
Technology costs	103	103
Catering	400	400
Insurance	30	30
Legal and professional	121	121
Auditor costs	32	32
Total 2025	2,129	2,129

During the year ended 31 August 2025, Omnia Learning Trust incurred £153,000 (2024: £106,000) of Governance costs. This is made up of audit and accountancy fees of £32,000 (2024: £33,000), and legal and professional fees of £121,000 (2024: £73,000).

Omnia Learning Trust
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Notes to the financial statements
For the year ended 31 August 2025

8. Analysis of expenditure by activities (continued)

Analysis of support costs (continued)

	Educational Operations 2024 £000	Total funds 2024 £000
Staff costs	454	454
Other support costs	142	142
Maintenance of premises	142	142
Rates	202	202
Energy	184	184
Cleaning and caretaking	127	127
Security	2	2
Other premises costs	55	55
Technology costs	91	91
Catering	391	391
Non-educational consultancy	25	25
Legal and professional	73	73
Auditor costs	33	33
	1,921	1,921
	1,921	1,921

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2025 £000	2024 £000
Operating lease rentals	31	30
Depreciation of tangible fixed assets	397	832
Fees paid to auditors for:		
- audit	25	24
- other services	7	9
	230	885
	230	885

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For the year ended 31 August 2025

10. Staff

a. Staff costs and employee benefits

Staff costs during the year were as follows:

	2025	2024
	£000	£000
Wages and salaries	4,203	3,628
Social security costs	461	346
Pension costs	973	778
	<hr/> 5,637	<hr/> 4,752
Agency staff costs	349	375
Staff restructuring costs	33	-
	<hr/> 6,019 <hr/>	<hr/> 5,127 <hr/>

Staff restructuring costs comprise:

	2025	2024
	£000	£000
Redundancy payments	1	-
Severance payments	32	-
	<hr/> 33 <hr/>	<hr/> - <hr/>

b. Severance payments

The Academy paid 2 severance payments in the year (2024 - nil), disclosed in the following bands:

	2025	2024
	No.	No.
£0 - £25,000	2	-
	<hr/> 2 <hr/>	<hr/> - <hr/>

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £16k (2024: £Nil). Individually, the payments were £10,000 and £6,000.

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Notes to the financial statements
For the year ended 31 August 2025

10. Staff (continued)

c. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2025	2024
	No.	No.
Teachers	54	48
Administration and support	70	72
Management	14	18
	138	138

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024
	No.	No.
In the band £60,001 - £70,000	3	-
In the band £70,001 - £80,000	1	2
In the band £80,001 - £90,000	2	1
In the band £90,001 - £100,000	-	1
In the band £100,001 - £110,000	1	-

e. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £704,886 (2024 - £576,443).

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Notes to the financial statements
For the year ended 31 August 2025

11. Central services

The Academy has provided the following central services to its academies during the year:

- human resources
- financial services
- legal services
- educational support services

The Academy charges for these services on the following basis:

4% of total income

The actual amounts charged during the year were as follows:

	2025	2024
	£000	£000
Twickenham Primary Academy	106	98
Didcot Primary Academy	108	103
Wantage Primary Academy	71	50
Sires Hill Primary Academy	30	19
Total	315	270

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Notes to the financial statements
For the year ended 31 August 2025

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2025	2024
		£000	£000
J Croft	Remuneration	80 - 85	85 - 90
	Pension contributions paid	10 - 15	15 - 20

During the year ended 31 August 2025, expenses totalling £nil were reimbursed or paid directly to Trustee (2024 - £NIL to Trustee).

During the year ended 31 August 2025, expenses totalling £nil were reimbursed to members (2024 - £Nil).

13. Trustees' and Officers' insurance

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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Notes to the financial statements
For the year ended 31 August 2025

14. Tangible fixed assets

	Long-term leasehold property £000	Assets under construction £000	Furniture and equipment £000	Computer equipment £000	Total £000
Cost or valuation					
At 1 September 2024	36,510	-	560	750	37,820
Additions	-	96	39	37	172
At 31 August 2025	<u>36,510</u>	<u>96</u>	<u>599</u>	<u>787</u>	<u>37,992</u>
Depreciation					
At 1 September 2024	3,797	-	312	629	4,738
Charge for the year	291	-	52	54	397
At 31 August 2025	<u>4,088</u>	<u>-</u>	<u>364</u>	<u>683</u>	<u>5,135</u>
Net book value					
At 31 August 2025	<u><u>32,422</u></u>	<u><u>96</u></u>	<u><u>235</u></u>	<u><u>104</u></u>	<u><u>32,857</u></u>
At 31 August 2024	<u><u>32,713</u></u>	<u><u>-</u></u>	<u><u>248</u></u>	<u><u>121</u></u>	<u><u>33,082</u></u>

15. Debtors

	2025 £000	2024 £000
Due within one year		
Other debtors	87	56
Prepayments and accrued income	213	196
	<u><u>300</u></u>	<u><u>252</u></u>

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Notes to the financial statements
For the year ended 31 August 2025

16. Creditors: Amounts falling due within one year

	2025	2024
	£000	£000
Trade creditors	129	166
Other creditors	217	196
Accruals and deferred income	356	279
	<u>702</u>	<u>641</u>
	<u><u>702</u></u>	<u><u>641</u></u>
	2025	2024
	£000	£000
Deferred income at 1 September 2024	184	160
Resources deferred during the year	248	184
Amounts released from previous periods	(184)	(160)
	<u>248</u>	<u>184</u>
	<u><u>248</u></u>	<u><u>184</u></u>

At the balance sheet date the Academy Trust was holding funds received in advance for universal free school meals £126k (2024: £116k), SEN funding £97k (2024: £51k), Wrap around care £22k (2024:15k) and PTA funding £3k (2024: £2k) relating to the next academy year.

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Notes to the financial statements
For the year ended 31 August 2025

17. Statement of funds

	Balance at 1 September 2024 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2024 £000
Unrestricted funds						
Other activities	996	499	(347)	(19)	-	1,129
Restricted general funds						
General annual grant	430	5,780	(5,581)	(93)	-	536
Other DfE grants	187	1,067	(1,124)	-	-	130
Local authority grants	-	1,227	(1,163)	(34)	-	30
Pension reserve	-	16	74	-	(90)	-
	<u>617</u>	<u>8,090</u>	<u>(7,794)</u>	<u>(127)</u>	<u>(90)</u>	<u>696</u>
Restricted fixed asset funds						
Net book value of tangible fixed assets	33,082	-	(397)	173	-	32,858
DfE capital grants	100	28	(57)	(27)	-	44
	<u>33,182</u>	<u>28</u>	<u>(454)</u>	<u>146</u>	<u>-</u>	<u>32,902</u>
Total Restricted funds	<u>33,799</u>	<u>8,118</u>	<u>(8,248)</u>	<u>19</u>	<u>(90)</u>	<u>33,598</u>
Total funds	<u><u>34,795</u></u>	<u><u>8,617</u></u>	<u><u>(8,595)</u></u>	<u><u>-</u></u>	<u><u>(90)</u></u>	<u><u>34,727</u></u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the Academy Trust. Other DfE grants consist of grants received for insurance costs, rates costs and pupil premium.

Local Authority Grants represents special education grants, which represent grants received in order to provide additional resources for children with special learning needs, nursery grants and other student grants. Other income represents school trip income, catering income, before and after school club income and other miscellaneous income.

Restricted fixed asset funds comprise the assets transferred on conversion to the Trust and capital grant income. Depreciation of these assets is charged to this fund. Transfers from unrestricted and restricted

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Notes to the financial statements
For the year ended 31 August 2025

17. Statement of funds (continued)

general funds to this fund represent fixed asset purchases from revenue funds.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2025.

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2023 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2024 £000
Unrestricted funds						
Other activities	827	442	(171)	(102)	-	996
Restricted general funds						
General annual grant	462	5,250	(5,347)	65	-	430
Other DfE grants	405	755	(973)	-	-	187
Local authority grants	48	576	(624)	-	-	-
Pension reserve	-	9	62	-	(71)	-
	915	6,590	(6,882)	65	(71)	617
Restricted fixed asset funds						
Net book value of tangible fixed assets	22,187	-	(471)	11,366	-	33,082
DfE capital grants	383	11,046	-	(11,329)	-	100
	22,570	11,046	(471)	37	-	33,182
Total Restricted funds	23,485	17,636	(7,353)	102	(71)	33,799
Total funds	24,312	18,078	(7,524)	-	(71)	34,795

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Notes to the financial statements
For the year ended 31 August 2025

17. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2025 were allocated as follows:

	2025	2024
	£000	£000
Twickenham Primary Academy	374	284
Didcot Primary Academy	685	595
Wantage Primary Academy	465	437
Sires Hill Primary Academy	92	243
Central services	209	54
	<hr/>	<hr/>
Total before fixed asset funds and pension reserve	1,825	1,613
Restricted fixed asset fund	32,902	33,182
	<hr/>	<hr/>
Total	34,727	34,795
	<hr/> <hr/>	<hr/> <hr/>

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Notes to the financial statements
For the year ended 31 August 2025

17. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2025 £000
Twickenham Primary Academy	1,746	171	44	753	2,714
Didcot Primary Academy	1,860	129	119	597	2,705
Wantage Primary Academy	1,214	109	107	465	1,895
Central services	239	120	-	(264)	95
Sires Hill Primary Academy	432	74	16	341	863
Academy Trust	5,491	603	286	1,892	8,272

Comparative information in respect of the preceding year is as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2024 £000
Twickenham Primary Academy	1,632	150	55	713	2,550
Didcot Primary Academy	1,867	135	91	568	2,661
Wantage Primary Academy	790	80	63	413	1,346
Central services	570	45	-	(626)	(11)
Sires Hill Primary Academy	233	43	57	227	560
Academy Trust	5,092	453	266	1,295	7,106

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18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £000	Restricted funds 2025 £000	Restricted fixed asset funds 2025 £000	Total funds 2025 £000
Tangible fixed assets	-	-	32,858	32,858
Current assets	1,129	1,398	44	2,571
Creditors due within one year	-	(702)	-	(702)
Total	1,129	696	32,902	34,727

Analysis of net assets between funds - prior year

	Unrestricted funds 2024 £000	Restricted funds 2024 £000	Restricted fixed asset funds 2024 £000	Total funds 2024 £000
Tangible fixed assets	-	-	33,082	33,082
Current assets	996	1,257	100	2,353
Creditors due within one year	-	(641)	-	(641)
Total	996	616	33,182	34,794

19. Reconciliation of net income to net cash flow from operating activities

	2025 £000	2024 £000
Net income for the year (as per Statement of financial activities)	22	10,554
Adjustments for:		
Depreciation	397	418
Capital grants from DfE and other capital income	(28)	(11,046)
Defined benefit pension scheme cost less contributions payable	(74)	(62)
Defined benefit pension scheme finance cost	(16)	(9)
(Increase)/decrease in debtors	(48)	40
Increase in creditors	60	60
Net cash provided by/(used in) operating activities	313	(45)

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Notes to the financial statements
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20. Cash flows from investing activities

	2025	2024
	£000	£000
Purchase of tangible fixed assets	(172)	(11,313)
Capital grants from DfE Group and other capital income	28	11,046
Net cash used in investing activities	(144)	(267)

21. Analysis of cash and cash equivalents

	2025	2024
	£000	£000
Cash in hand and at bank	2,271	2,102
Total cash and cash equivalents	2,271	2,102

22. Analysis of changes in net debt

	At 1		At 31
	September	Cash flows	August 2025
	2024	£000	£000
	£000		£000
Cash at bank and in hand	2,102	169	2,271
	2,102	169	2,271

23. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Oxfordshire County Council and Wandsworth Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

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Notes to the financial statements
For the year ended 31 August 2025

23. Pension commitments (continued)

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the year amounted to £526,782 (2024 - £371,917).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

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23. Pension commitments (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2025 was £390,000 (2024 - £332,000), of which employer's contributions totalled £303,000 (2024 - £259,000) and employees' contributions totalled £87,000 (2024 - £73,000). The agreed contribution rates for future years are 16.1-20.4% per cent for employers and 5.5-12.5% per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

Oxfordshire County Council

	2025	2024
	%	%
Rate of increase in salaries	2.7	2.65
Rate of increase for pensions in payment/inflation	2.7	2.65
Discount rate for scheme liabilities	6.1	5

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
Retiring today		
Males	22.0	21.8
Females	24.5	24.5
Retiring in 20 years		
Males	21.1	20.9
Females	25.9	25.9

Wandsworth Council

	2025	2024
	%	%
Rate of increase in salaries	3.6	3.8
Rate of increase for pensions in payment/inflation	2.6	2.8
Discount rate for scheme liabilities	6.15	5.1

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23. Pension commitments (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
Retiring today		
Males	22.6	20.7
Females	24.9	23.3
Retiring in 20 years		
Males	24.2	22.0
Females	26.6	24.7

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Notes to the financial statements
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23. Pension commitments (continued)

Share of scheme assets

The Academy's share of the assets in the scheme was:

	At 31 August 2025	At 31 August 2024
	£000	£000
Equities	1,458	1,116
Corporate bonds	387	278
Property	216	178
Cash and other liquid assets	60	44
Asset backed securities	87	70
	<hr/>	<hr/>
Total market value of assets	2,208	1,686
	<hr/> <hr/>	<hr/> <hr/>

The actual return on scheme assets was £130,000 (2024 - £171,000).

The amounts recognised in the Statement of financial activities are as follows:

	2025	2024
	£000	£000
Current service cost	(229)	(197)
Interest income	94	73
Interest cost	(78)	(64)
	<hr/>	<hr/>
Total amount recognised in the Statement of financial activities	(213)	(188)
	<hr/> <hr/>	<hr/> <hr/>

Changes in the present value of the defined benefit obligations were as follows:

	2025	2024
	£000	£000
At 1 September	1,686	1,257
Current service cost	229	197
Interest cost	78	64
Employee contributions	87	73
Actuarial losses	126	169
Benefits paid	2	(74)
	<hr/>	<hr/>
At 31 August	2,208	1,686
	<hr/> <hr/>	<hr/> <hr/>

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Notes to the financial statements
For the year ended 31 August 2025

23. Pension commitments (continued)

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2025	2024
	£000	£000
At 1 September	1,686	1,257
Interest income	94	73
Actuarial gains	36	98
Employer contributions	303	259
Employee contributions	87	73
Benefits paid	2	(74)
	<hr/>	<hr/>
At 31 August	2,208	1,686
	<hr/> <hr/>	<hr/> <hr/>

As set out in note 2, the plan surplus as at 31 August 2025 was £859k (2024: £259k). The Trustees are not expecting to recover the surplus through reduced contributions and they do not anticipate receiving any refunds from the plan. Therefore, the net surplus recognised within the financial statements has been restricted to £nil (2024: £nil).

24. Operating lease commitments

At 31 August 2025 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2025	2024
	£000	£000
Not later than 1 year	30	30
Later than 1 year and not later than 5 years	45	72
	<hr/>	<hr/>
	75	102
	<hr/> <hr/>	<hr/> <hr/>

25. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £NIL for the debts and liabilities contracted before he/she ceases to be a member.

26. Related party transactions

No related party transactions took place in the period of account, other than certain Trustees' remuneration and expenses already disclosed in note 12.

Duncan Millard Leadership & Coaching, a company in which Duncan Millard has a controlling interest Between appointment date and the financial year end, Duncan Millard Learning & Coaching invoiced Omnia Learning Trust £3,430 (2024:£4,320) for school improvement services under an historic services contract. There were no amounts outstanding as at 31 August 2025.